### DOCUMENT RESUME

ED 449 235 UD 032 903

TITLE Summer Activities of Students Enrolled in Grades 1-12.

Indicator of the Month.

INSTITUTION National Center for Education Statistics (ED), Washington,

DC.

REPORT NO NCES-1999-008
PUB DATE 1999-05-00

NOTE 4p.; One of 60 indicators from "The Condition of Education

1998."

AVAILABLE FROM ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398. Tel:

877-433-7827 (Toll Free); Web site: http://www.ed.gov/pubs/.

PUB TYPE Reports - Descriptive (141) EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS \*Elementary School Students; Elementary Secondary Education;

Internship Programs; Part Time Employment; \*Recreational
Activities; \*Secondary School Students; \*Student Employment;

\*Summer Programs; Summer Schools

### ABSTRACT

Students engage in a variety of activities during their summer vacations that provide them with educational opportunities. In the summer of 1996, 9% of students in grades 1 through 12 attended summer school, and 38% participated in other organized summer activities. Among the students who were enrolled in grades 8 through 12, 26% worked for pay during the summer, 2% participated in unpaid internships, and 9% participated in community service. Examining the activities in which students participate may indicate the opportunities that students and their parents value most. (Contains one table and three graphs.) (SLD)



### Summer Activities of Students Enrolled in Grades 1-12. Indicator of the Month.

National Center for Education Statistics

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

**BEST COPY AVAILABLE** 





## NATIONAL CENTER FOR EDUCATION STATISTICS

May 1999

# Summer activities of students enrolled in grades 1–12

Students engage in a variety of activities during their summer vacations that provide them with educational opportunities. Some students attend summer school to retake subjects falled during the academic year, to improve their basic skills, or to take courses that are unavailable or for which there is not sufficient time during the regular school year. If they are older, students may take college-level courses for credit. Other students may choose to participate in organized activities such as sports, or activities in which they do not have time to participate during the academic year, and some may work for pay or participate in internships or community service. Examining which summer activities students participate in may indicate which opportunities are valued most by students and their parents.

- In summer 1996, 9 percent of students in grades 1–12 attended summer school, and 38 percent participated in other organized summer activities. Among students who were enrolled in grades 8–12, 26 percent worked for pay during the summer, 2 percent participated in unpaid internships, and 9 percent participated in community service.
- In summer 1996, students in grades 1–7 were more likely than students in higher grades to attend summer school to improve basic skills, while students in grades 8–12 were more likely than students in grades 1–7 to attend summer school to retake a subject.
- Black and Hispanic students in grades 1-12 were more likely to attend summer school than their white peers. White students in grades 8-12, however, were more likely than black and Hispanic students to work for pay and participate in community service.
- Students in grades 1–12 were equally likely to attend summer school, regardless of family income. In contrast, students from high-income families were more likely to participate in community service and other organized summer activities and to work for pay than their peers from low- or middle-income families.

Percentage of students ages 6–20 who were enrolled in grades 1–12 and who participated in various summer activities, by selected student characteristics: Summer 1996

		Participated			
		in other			
	Attended	organized		Participated	Participated
	summer	summer	Worked for	in unpaid	in community
Student characteristics	school	activities	pay <sup>1</sup>	internship <sup>1</sup>	service <sup>1</sup>
Total <sup>2</sup>	9.2	37.7	26.3	2.0	9.4
Grade level					
1–7	7.5	41.9	_	_	
8-10	9.9	35.5	13.2	1.8	9.0
11–12	14.9	27.7	47.5	2.3	10.4
Race/ethnicity					
White	7.3	45.0	30.8	2.2	10.9
Black	11.0	24.8	17.4	1.5	6.5
Hispanic	14.0	19.2	16.0	1.5	5.9
Parents' highest education level <sup>3</sup>					
Less than high school diploma	10.5	12.1	14.3	1.1	3.4
High school diploma or GED	7.8	28.1	25.6	1.8	5.8
Some college	9.5	40.5	29.5	2.0	10.2
Bachelor's degree or higher	9.9	57.2	28.6	2.6	15.0

Not applicable.



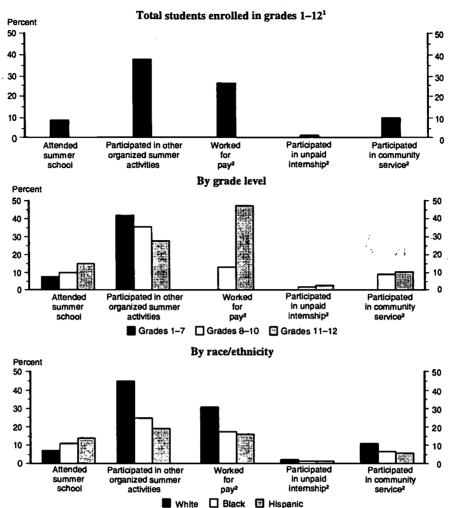
For students enrolled in grades 8–12.

<sup>&</sup>lt;sup>2</sup> Included in the total but not shown separately are students ages 6–20 whose grade levels were unknown, students from other racial/ethnic groups, and students whose parents' highest education level was not available.

<sup>&</sup>lt;sup>3</sup> A parent's highest education level was determined by merging information from the parent's records with information from their child's records. When no parent resided with the student, information from the child's guardian was used.

SOURCE: U.S. Department of Commerce, Bureau of the Census, October Current Population Survey, 1996.

# Percentage of students ages 6–20 who were enrolled in grades 1–12 and who participated in various summer activities: Summer 1996



¹ Included in the total but not shown separately are students ages 6–20 whose grade levels were unknown and students from other racial/ethnic groups.

SOURCE: U.S. Department of Commerce, Bureau of the Census, October Current Population Survey, 1996.

This indicator is one of 60 from *The Condition of Education 1998*. It is in the public domain and may be reproduced without permission. Suggested citation: U.S. Department of Education. National Center Education Statistics, *The Condition of Education 1998*. NCES 1999–008. Washington, DC: U.S. Government Printing Office. To obtain a copy of the full volume of *The Condition of Education*, contact ED Pubs at (877) 433-7827 (E-mail: edpubs@inet.ed.gov). The full indicator and all supplemental tables pertaining to this indicator may be viewed at http://nces.ed.gov/pubs98/condition98/c9805a01.html

United States
Department of Education
Washington, DC 20208–5650

Official Business
Penalty for Private Use, \$300



Postage and Fees Paid U.S. Department of Education Permit No. G-17

**FIRST CLASS** 



 $<sup>^{2}</sup>$  For students enrolled in grades 8–12.



### **U.S. Department of Education**



Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

## **NOTICE**

## **REPRODUCTION BASIS**

This document is covered by a signed "Reproduction Release					
(Blanket) form (on file within the ERIC system), encompassing all					
or classes of documents from its source organization and, therefore,					
does not require a "Specific Document" Release form.					

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

